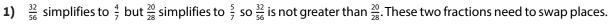


 $1\frac{3}{4}$ < $1\frac{8}{9}$ $1\frac{3}{5}$ < $1\frac{2}{3}$

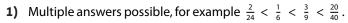


2) smallest $\frac{5}{6}$ $\frac{13}{15}$ $\frac{9}{10}$ biggest





2) Disagree. Piece A had $\frac{2}{5}$ cut off and piece B had $\frac{4}{11}$ cut off. This is equivalent to $\frac{22}{55}$ and $\frac{20}{55}$ so more wood was cut off Piece A.



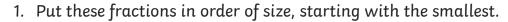


- **2) a)** Multiple answers possible, for example $\frac{15}{6} > \frac{20}{9} > \frac{30}{18} > \frac{24}{15}$, where the denominators are changed to 90ths $(\frac{225}{90} > \frac{200}{90} > \frac{150}{90} > \frac{144}{90})$.
 - **b)** Multiple answers possible, for example $\frac{6}{15} < \frac{3}{6} < \frac{15}{24} < \frac{15}{20}$, where the denominators are changed to 120ths $(\frac{48}{120} < \frac{60}{120} < \frac{75}{120} < \frac{90}{120}).$



Compare and Order Fractions

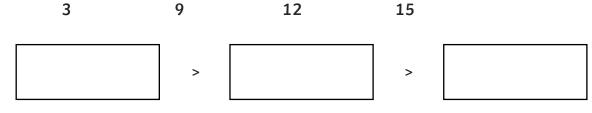
I can compare and order fractions where the denominators are not multiples of the same number.



<u>3</u>	$\frac{1}{6}$	7 12	$\frac{2}{3}$	

2. In each box, circle the fraction that is greater.

3. Use any three of these fractions to complete the statement.



4. Circle all the fractions that are greater than $\frac{1}{4}$ but less than $\frac{1}{2}$.

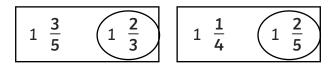
7 3 8 9 5

Compare and Order Fractions Answers

1. Put these fractions in order of size, starting with the smallest.

3 4	6	12	3	
1/6	7 12	$\frac{2}{3}$	3/4	

2. In each box, circle the fraction that is greater.



3. Use any three of these fractions to complete the statement.

There are four possible answers:

$$\frac{2}{3}$$
 > $\frac{7}{12}$ > $\frac{5}{9}$
 $\frac{2}{3}$ > $\frac{9}{15}$ > $\frac{5}{9}$
 $\frac{2}{3}$ > $\frac{9}{15}$ > $\frac{7}{12}$
 $\frac{9}{15}$ > $\frac{7}{12}$ > $\frac{5}{9}$

4. Circle all the fractions that are greater than $\frac{1}{4}$ but less than $\frac{1}{2}$.

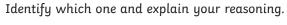
$\frac{3}{7}$	<u>2</u> 3	<u>5</u> 8	$\left(\begin{array}{c} \frac{4}{9} \end{array}\right)$	$\left(\frac{2}{5}\right)$

									1										
			1/2												1 2				
		1/3							1/3	1/3									
	1/4					1 4						1/4						1/4	
1 5	1 5				1 5				1 5					1 5				1 5	<u>L</u>
1 6				<u>L</u>			<u>1</u>				<u>1</u>				1 6				1 6
1 7			1 7			1 7			1 7			;	1 7			1 7			1 7
1 8			18		1 8			18		-	1 8			18		1 8			1 8
1 9		<u>1</u> 9		1 9			1 9		1 9			1 9		-	L 9		1 9		1 9
1 10	i	<u>1</u> [0		1		1 10		1 10		1 10			1 10		1 10		1 10		1 10
1 11	1 11		111		1 11		1 11		1 11		1 11			1 11	i	1	1	1	1 11
1 12	1 12		1 12	1	2	1	2	1 12		1 12		1 12		1 12		1 12		1 12	1 12



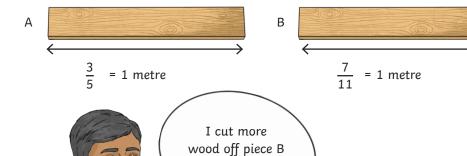
1)	Compare these fractions denominators. $\frac{5}{8} \frac{4}{7}$	using the < and > symbols. Show your working out using common $\frac{7}{12} \qquad \frac{3}{7}$	
	о <u> </u>		
	$1\frac{3}{4}$ 1 $\frac{8}{9}$	$1 \frac{3}{5} 1 \frac{2}{3}$	
2)	Put these fractions in ord	ler from smallest to biggest. Show your working out using common denominators.	
-,	$\frac{13}{15}$ $\frac{5}{6}$ $\frac{9}{10}$	tor from sinuatest to siggest. Show goar working out using common denominations.	
	smallest —	biggest	

1) One fraction in this comparison statement is incorrect.



$$\frac{1}{8}$$
 < $\frac{1}{7}$ < $\frac{4}{14}$ < $\frac{20}{28}$ < $\frac{32}{56}$

2) Majid is sawing two pieces of wood to make a stand for his telescope. He cuts both pieces of wood to 1 metre in length.



than piece A.



Do you agree? Explain your reasoning.

1)	Some of the numerators and	denominators	are missing f	from this	comparison	statement
•	,		<i>J</i> ,			



2			20
<	<	<	
	6	9	

Can you find different ways to make it mathematically correct?

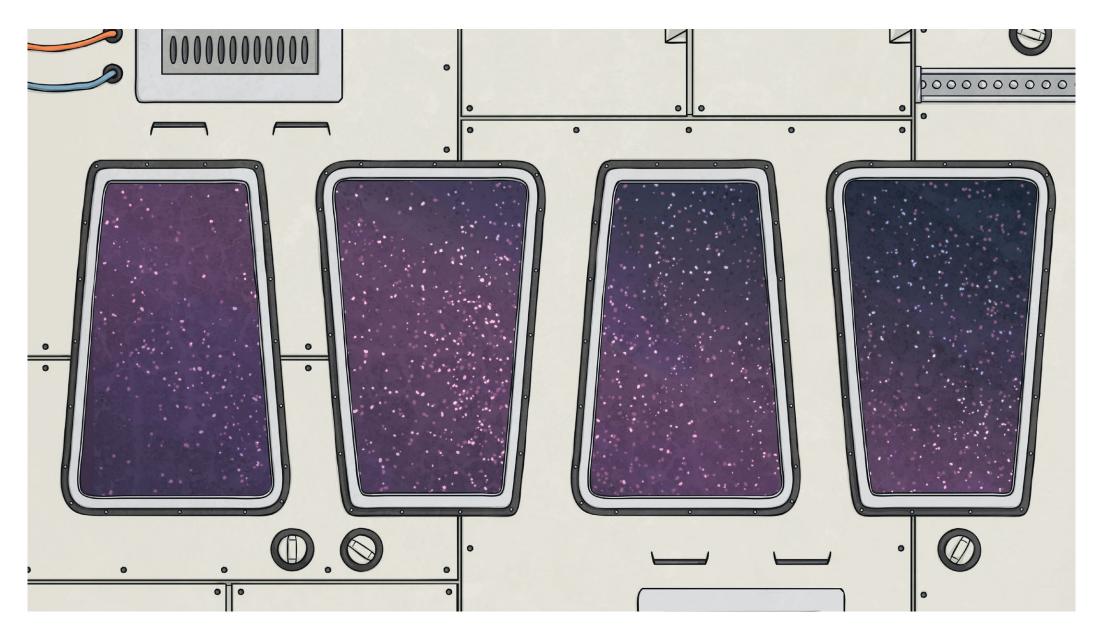
2) Use the numbers in the stars to find as many possible answers to the challenge.



a) Create four improper fractions which all have different denominators and place them in descending order. Show your working out using common denominators.

b) Create four proper fractions which all have different denominators and place them in ascending order. Show your working out using common denominators.

Star Order Fraction Game



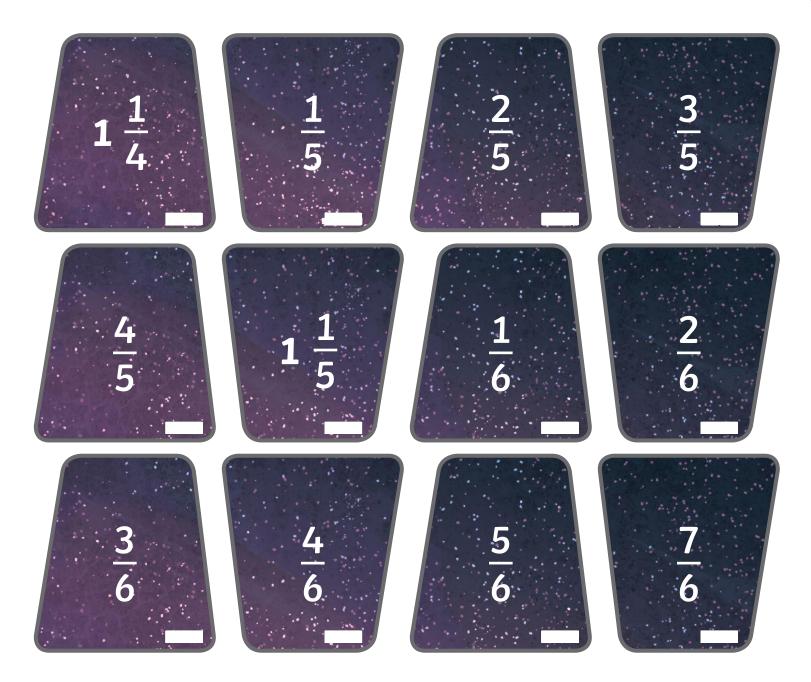


How to Play

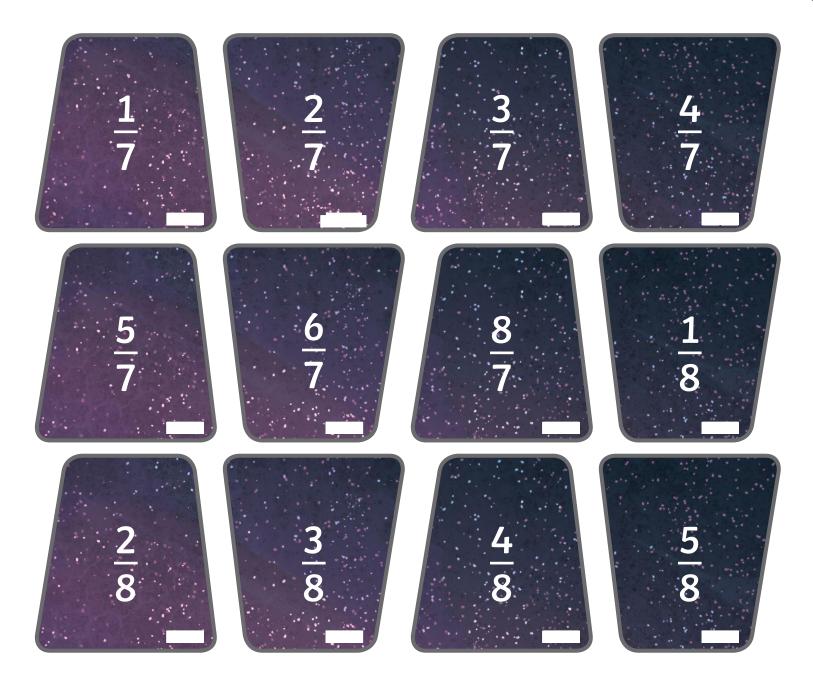
- Shuffle the cards and place them face down on the table, spread out.
- To begin, take any four fraction cards and place them on the game mat in the order they are picked up (from left to right).
- Take turns to pick up a new fraction card and swap it with one of the current fractions, keeping in mind that the aim of the game is to get four fractions in ascending order. All the other players have to agree with your swap, so make sure you explain your reasoning!







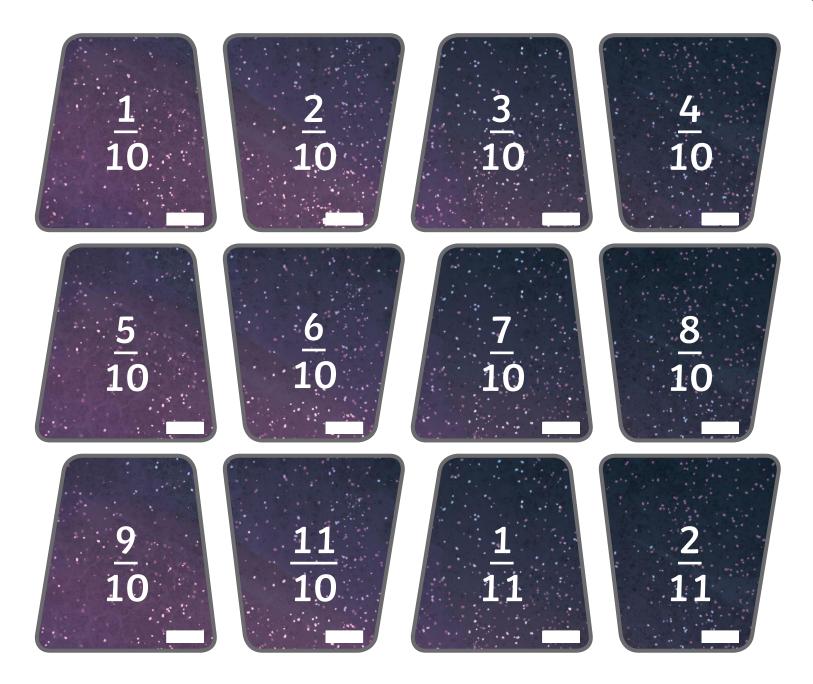




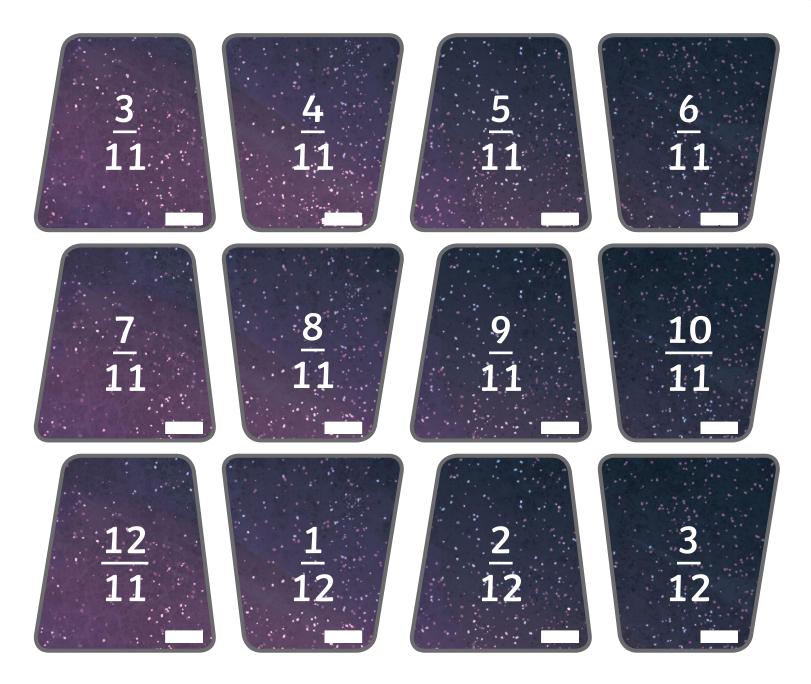














Star Ordering Fraction Game



	Compare these fractions using the < and > symbols. Show your working out using common denominators.	 Compare these fractions using the < and > symbols. Show your working out using common denominators.
	$\frac{5}{8} $	$\frac{5}{8} \frac{4}{7} \frac{7}{12} \frac{3}{7}$
[
1	$\frac{3}{4} $	$1\frac{3}{4}$ $1\frac{8}{9}$ $1\frac{3}{5}$ $1\frac{2}{3}$
[
[
	Put these fractions in order from smallest to biggest. Show your working out using common denominators.	Put these fractions in order from smallest to biggest. Show your working out using common denominators.
	$\frac{13}{15}$ $\frac{5}{6}$ $\frac{9}{10}$	$\frac{13}{15}$ $\frac{5}{6}$ $\frac{9}{10}$
S	smallest — — biggest	smallest — — biggest
S	smallest — biggest	smallest — — bigge:



 One fraction in this comparison statement is incorrect.

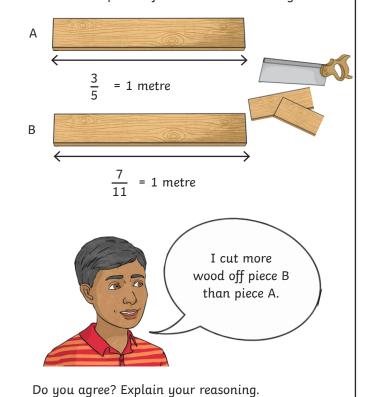


Identify which one and explain your reasoning.

$$\frac{1}{8}$$
 < $\frac{1}{7}$ < $\frac{4}{14}$ < $\frac{20}{28}$ < $\frac{32}{56}$

2) Majid is sawing two pieces of wood to make a stand for his telescope.

He cuts both pieces of wood to 1 metre in length.



 One fraction in this comparison statement is incorrect.

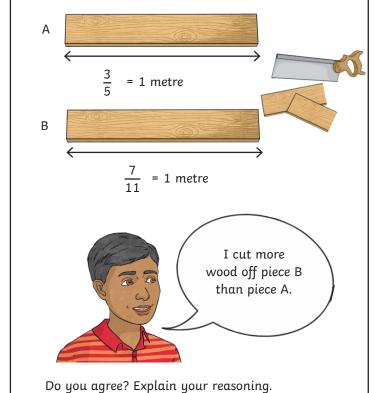


Identify which one and explain your reasoning.

$$\frac{1}{8}$$
 < $\frac{1}{7}$ < $\frac{4}{14}$ < $\frac{20}{28}$ < $\frac{32}{56}$

2) Majid is sawing two pieces of wood to make a stand for his telescope.

He cuts both pieces of wood to 1 metre in length.





1)	Some of the numerators and denominators are missing from this comparison statement.	
	2	

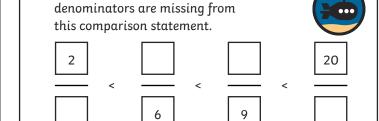
Can you find different ways to make it mathematically correct?

2) Use the numbers in the stars to find as many possible answers to the challenge.

6



- a) Create four improper fractions which all have different denominators and place them in descending order. Show your working out using common denominators.
- b) Create four proper fractions which all have different denominators and place them in ascending order. Show your working out using common denominators.



Some of the numerators and

Can you find different ways to make it mathematically correct?

2) Use the numbers in the stars to find as many possible answers to the challenge.



- a) Create four improper fractions which all have different denominators and place them in descending order. Show your working out using common denominators.
- b) Create four proper fractions which all have different denominators and place them in ascending order. Show your working out using common denominators.

